

Propuesta para solicitar catedráticos o especialistas estadounidenses

Instrucciones para las instituciones anfitrionas

Sección de Asuntos Públicos



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SUSI Scholars

Fulbright U.S.
Scholars

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LASPAU

Fulbright
Scholar in
Residence

Fulbright
Regional Travel
Program (RTP)

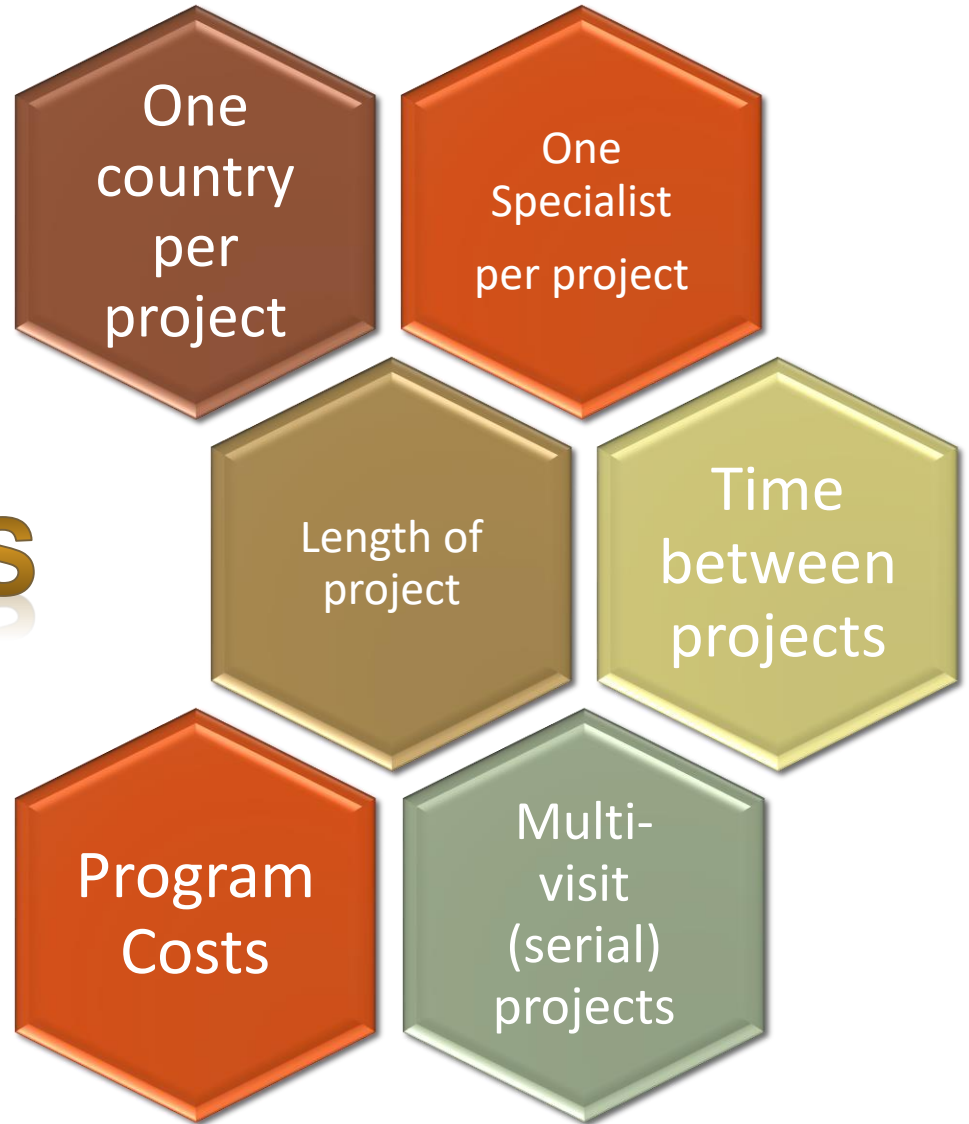
Country	General Field of Study	Sub-Field of Study	Project Title
Colombia	Biology	Microbiology	Epidemiology of Canine Leptospirosis in Medellin, Colombia
Colombia	Oceanography	Oceanography	Monitoring Ecosystem Health with Acoustics: Balancing Port-Based Economics with Humpback Whale Conservation in Colombia
Colombia	Mathematics	Applied Mathematics	Seeking Optimal Treatment for Dengue Infection
Colombia	Anthropology	Cultural Anthropology	To Preserve a Treasure: Chronicling and Presenting Traditional Bari Society
Brazil	Psychology	Cognitive Psychology and Psycholinguist	In the Womb of the Amazon/No Ventre da Floresta Amazoniqa: A Cross-Linguistic Comparison of Mother Earth Metaphors
Ecuador	Law	Law	Women's Housing Advocacy in Quito, Ecuador: Contextualizing Property and Feminist Legal Theory in Local Communities and Law School Classrooms
Brazil	Music	Conducting	Mining Classical Music in Minas Gerais: Transforming Eighteenth-Century Archives into Modern Performance Material
Brazil	Public Health	Drug Abuse	Improving Harmful Alcohol Use Detection and Intervention in Brazil: Identifying and Addressing Barriers to Implementation
Colombia	Education	Bi/Multilingual & Multicultural Ed, Othe	Can Writing Promote Peace? An Ethnographic Study of Writing for Peace among Youth in Colombia
Canada	Gender Studies	Gay/Lesbian Studies	Sex after NAFTA Crossing Borders and the Economy of Intimacy
Brazil	History	US History	Policing Democracy: American Connections
Argentina	Biology	Biochemistry, Biophysics & Molecular Bio	Mechanisms of Copper Homeostasis in Pathogenic Bacteria
Chile	Biology	Biological & Biomedical Sciences	Fluorescent Visualization of Cellular Fluxes using Chemical Biology
Brazil	Music	Conducting	Bridges Beyond Borders: Promoting Understanding Through an Examination of Choral Music of Brazil, Argentina and the U.S. (A Series of Concerts and Lectures)
Chile	Physics	Astrophysics	A Joint Examination of the Galactic Heart via Computer Simulations and Multiwavelength Observations
Brazil	Anthropology	Cultural Anthropology	Class in Crisis: An Anthropological Study of Elite Perspectives on Class Mobility in Brazil
Chile	Engineering	Structural Engineering	Developing a Prescriptive Building Code for Social Housing Buildings Up To Six-Stories
Colombia	Education	Mathematics Teacher Training	U.S.-Colombia Collaboration: The Mathematical Preparation for Students with Different Socio-Cognitive Needs and the Mathematical Preparation for Their Teachers
Colombia	Social Work	Clinical Social Work	Psychosocial Prevention and Intervention Approaches with Children and Adolescents Living in Violence Contexts
Colombia	Geography	Geography, LAmerica & Caribbean	Green Peace: Environmental Peacebuilding in Post-Conflict Colombia
Dominican Republic	Environmental Sciences	Natural Res Mnmgt & Policy	Increasing Effectiveness of Sustainable Agroforestry Programs to Improve Water Quality in Upland Watersheds of the Dominican Republic
El Salvador	Public Health	International Health	Building Research Capacity through Teaching and Applied Research on Mental Health Issues Among Teen Moms in El Salvador
Mexico	Biology	Ecology	Adaptation and Constraint in the Radiation of Leaf Functional Traits in the Highly Diverse Mexican Tropical Tree/Shrub Genus, Bursera
Mexico	Biology	Biology, Miscellaneous	Defensive Chemistry: The Key to Heteropteran Diversification?

Mexico	Drama/Theater Arts	Theater	Gender Moving Blindly in Mexico City with Teatro Ciego
Mexico	Library Science	Archives	Building Sustainable Digital Preservation Networks for Cultural Heritage Materials in Mexico
Mexico	Social Sciences	Social Sciences, Other	Intergenerational Transfers of Communal Land: Exploring Climate Change, Privatization, Land Use Change, and Sequestration within Mexican Ejidos
Mexico	Literature	American Literature	Interpreters of People to People: Exploring U.S./Mexican Cultural Relations through Literature and Interdisciplinary Pedagogy
Chile	Archaeology	Archeology	Pre-Columbian Copper Rituals and Economy and Graduate Training in Archaeology: A Proposal for Research and Teaching
Brazil	Literature	Romance Languages & Literature	Masculinity in the Work of Clarice Lispector
Chile	Education	Teacher Training	An Ethnographic Study of Teacher Candidates??? Reflection Writing in a Second Language
Canada	Education	Mathematics Teacher Training	Computational Thinking, Indigenous Culture, and Digital Game Design
Canada	Political Science	Political Science and Gov, Other	The Politics of Revenue Allocation in Cap and Trade Climate Policies
Dominican Republic	Linguistics	Linguistics	Language Innovation in Cibaeno Dominican Spanish
Brazil	Business	Entrepreneurship & Entrepreneurial St	Promotion of Innovative Agribusiness Entrepreneurship in Brazil
Canada	Fisheries	Fisheries, Fresh Water	Quantifying Direct and Indirect Effects of Anthropogenic Stressors on Aquatic Ecosystems
Brazil	Biology	Evolutionary Biology	Long-Distance Vocal Communication in Amazonian Birds: Adaptation and Function
Canada	Computer Science	Artificial Intelligence, Robotics	Using Humanoid Robots to Enhance Social Skills in Subjects with Autism and Other Cognitive/Emotional Deficits
Canada	International Relations	Foreign Policy	""America First"" and U.S.-Canadian Relations"
Canada	Social Work	Social Work Practice	Indigenous Cultural Resilience Supporting Higher Education Pathways
Chile	Environmental Sciences	Water Pollution	Black Carbon and Snow Algae: An Inter-comparison Study of Impurities in Snow/Ice Along the Antarctic Peninsula
Canada	Law	International Law	Impacts of Treaty Regimes and International Law on the Implementation and Achievement of Global Governance Mechanisms
Mexico	Sociology	Rural Sociology	Genetically Modified Corn: Transnational Firms and Local Governance in Corn's Cradle
Mexico	Biology	Ecology	Advancing Conservation of Genetic Resources for High-Value Timber Species in the Yucatan Peninsula, Mexico
Mexico	Chemistry	Organic Chemistry	Green, Multicomponent Reactions and their Medicinal, Agrochemical, Optical, and Educational Applications
Ecuador	Education	Early Childhood & Elem Teacher Trng	Effective Pedagogy for University Students and Ecuadorian Children from Ages 5 to 8 When Learning English
Trinidad & Tobago	Sociology	Sociology	Gender and Development among Male and Female West Indian and U.S. Collegiate Varsity and Recreational Sport Players: A Comparative Ethnographic Study
Mexico	Lang Teaching	Teaching English/French as Second La	Planting Seeds in Mexico: Supporting English Language Development in Collaboration with Host Institution Needs
Canada	Interdiscip Studies	Interdiscip Studies In Policy	In Pursuit of Climate Stabilizing Technological Change: A Comparative Study of Policies to Support the

JOIN THE FULBRIGHT SPECIALIST PROGRAM



PROJECT PARAMETERS



<https://fulbrightspecialist.worldlearning.org/>





Host a Fulbright Specialist

Apply through your Fulbright Commission or U.S. Embassy.

[LEARN MORE](#)

The Fulbright Specialist Program is a unique opportunity for U.S. academics and established professionals to engage in two- to six-week, project-based exchanges at host institutions across the globe.



Making an Impact

Success Stories from Around the World

[READ MORE](#)

The Fulbright Specialist Program is a unique opportunity for U.S. academics and established professionals to engage in two- to six-week, project-based exchanges at host institutions across the globe.

Eligibility

Types of Institutions

Institutions of
Higher
Education

Government
Institutions

Cultural
Institutions

Non-
Governmental
Organizations

Medical
Institutions

Eligible Project Activities

The Fulbright Specialist Program encourages host institutions to tailor projects to their own needs. However, all projects should have an education or training focus. Due to the short-term nature of the exchange, projects should have concrete objectives that can be achieved over the course of the Specialist's visit. Past Specialists have supported host institutions by conducting activities such as:

Delivering a seminar or workshop

Consulting on faculty or workforce development

Developing academic or training curricula and materials

Lecturing at the graduate or undergraduate level

Conducting needs assessments or evaluations for a program or institution

Frequently Asked Questions Host Institutions

About the Fulbright Specialist Program

What is the Fulbright Specialist Program?

For more information on the Fulbright Specialist Program, including details of the program application, selection, and implementation process, please see the pages listed under the About tab in the navigation bar at the top of this page.

How is the Fulbright Specialist Program different from other Fulbright programs?

The Fulbright Specialist Program is a field-driven initiative in which host institutions abroad conceptualize and design projects of interest that represent a priority for their respective organizations. For program details, visit the [About the Fulbright Specialist Program page](#).

What costs are host institutions responsible for?

In general, host institutions should be prepared to provide the Specialist with lodging, meals, and in-country transportation, either through monetary or in-kind contributions, throughout their full stay in country.

Eligibility and the Application Process

I am interested in hosting a Fulbright Specialist at my institution. What should I do first?

All potential host institutions should first contact their country's [Fulbright Commission or U.S. Embassy](#) to learn more about country-specific regulations, deadlines, and application procedures.

Is my institution eligible to host a Specialist?

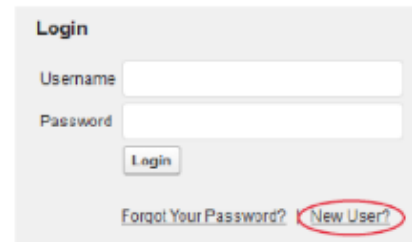
The Fulbright Specialist Program is open to a variety of institutions including, but not limited to, universities, government bodies, cultural centers, medical facilities, and non-governmental organizations. Institutions that are ineligible to host a Fulbright Specialist include for-profit organizations and businesses, partisan organizations, and international governmental organizations such as those that are UN-affiliated or sponsored by USAID.

How do I access the application?

Application Process

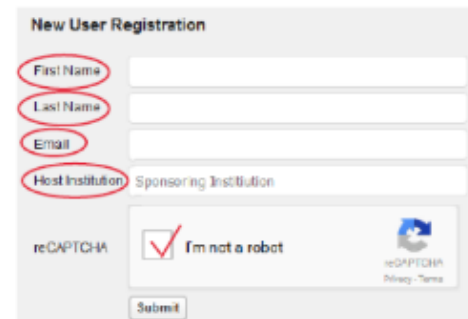
Before you begin:

Prior to submitting a project proposal for the first time, you must request a user account by clicking "New User" on the online application site <https://worldlearning-community.force.com/FSPHost/>.



The Login form contains the following elements:

- Username:
- Password:
- Login:
- Forgot Your Password?: [New User?](#)



The New User Registration form contains the following elements:

- First Name:
- Last Name:
- Email:
- Host Institution: Sponsoring Institution
- reCAPTCHA: I'm not a robot
- Submit:

In this request please supply the following information:

- First and last name
- Email address
- Host Institution name
 - To insert an accurate name for your institution, start typing the name of the institution to see if your institution is in our database.
 - If you do not see your institution's name in the auto-generated list, you will need to register your institution by clicking the link that says 'Click Here'.
 - To create a new institution you will need the following information: Name of Institution, Phone Number, Type of Institution, and Institution's Street Address, City, State/Province, Zip/Postal Code, and Country.



Error:
Registration.SiteTemplate.theForm.hostinstitution: Validation Error. Value is required.

New User Registration

First Name

Last Name

Email

Host Institution

reCAPTCHA Can't find your institution? [CLICK HERE](#)


I'm not a robot 



A Program of the United States
Department of State, Bureau of
Educational and Cultural Affairs




World Learning
Education | Development | Exchange

 **Error:**
Registration.SiteTemplate.theForm.hostInstitution: Validation Error: Value is required.

New User Registration

First Name	<input type="text" value="Sarah"/>
Last Name	<input type="text" value="Ferguson"/>
Email	<input type="text" value="fergusons2@state.gov"/>
Host Institution	<input type="text" value="Embajada de los Estados Unidos en Panama"/>

reCAPTCHA I'm not a robot 

reCAPTCHA
Privacy - Terms



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Department of State, Bureau of
Educational and Cultural Affairs



- An email will be sent informing you that your account has been created. At this time proceed to the link provided in your email and you will be able to create your own password. Please note that your username will be provided in this email. Your username is not your email address. Your password must be at least 8 characters long and have a mix of letters, numbers and at least one of these special characters: !#\$%&_+=<>.

Starting a Project Proposal Application:

- Proceed to the online application site at <https://worldlearning-community.force.com/FSPHost/> and use your new username and password provided in the email from World Learning to log into the Home Page.
- We recommend that you bookmark this page so that you may return to the application at a later time.
- Upon logging in, you will be directed to the Fulbright Specialist Host Institution Home Page which consists of three sections: Home, Search Projects, and Resources.
- **Home:** In this tab, you can start new proposals, edit proposals that have not been submitted yet, view your progress on draft proposals, and view current projects. You can also view and edit your personal contact and organization information.

Welcome

Welcome to the Fulbright Specialist Host Institution Project Proposal Application

Before You Begin

Institutions interested in hosting a Fulbright Specialist should review any country-specific requirements and deadlines as determined by your local Fulbright Commission or U.S. Embassy.

To Begin

Please start by clicking on the "New Proposal" button below.

Saving and Submitting

You do not have to complete your entire application in one sitting. Rather, you can save your work and return to complete your application at any time. To return to your application, simply log in with your user name and password and click the "Edit" button next to the project proposal that you have already started.

Please remember that you must complete all required questions AND click submit before your application will be reviewed. Only applications that are completed in their entirety will be considered. You will receive a confirmation email once your application was successfully received.

Thank you,

World Learning

Contact

Name First Name Last Name

Department

Title

Address

Email

Phone

Mobile

Work

Fax

Organization

Name

Address

Phone

Fax

Email

Website

Projects

▼ Draft Proposals

The list below shows the proposals you have not submitted yet. To begin a new proposal, click the "New Proposal" button.

	Project ID	Project Title	Discipline	Start Date	End Date	Progress
Edit	FSP-P160017	Project 1				<div style="width: 20%; background-color: green;">20%</div>
Edit	FSP-P000041					<div style="width: 20%; background-color: green;">20%</div>



- **Search Projects:** In this tab, you can view all of your projects under the current fiscal year. The U.S. Government fiscal year runs from October 1st to September 30th. For example, Fiscal Year 2017 is October 1, 2016 to September 30, 2017.
- **Resources:** In this tab, you will find a copy of this guide to assist you in the project proposal submission process.

Navigating the Project Proposal Application:

- To start a project proposal, under the Home tab, scroll down to Projects and click "New

Projects

▼ Draft Proposals

The list below shows the proposals you have not submitted yet. To begin a new proposal, click the "New Proposal" button.

	Project ID	Project Title	Discipline	Start Date	End Date	Progress
Edit	[REDACTED]	Project 1				20%
Edit	[REDACTED]					20%

New Proposal

The application consists of the following sections: **Instructions, Contacts, Details, Timeline, Specialist, Survey, and Submit.**

Project Proposal Sections



[Return to Home Page](#)

[Logout](#)

[Instructions](#) | [Contacts](#) | [Details](#) | [Timeline](#) | [Specialist](#) | [Survey](#) | [Submit](#)

[Return To Home](#)

Instructions

Filling out your Application

The application is divided into several different sections. You must complete all sections and required fields before submitting your application.

Once you have completed a section, please click on the "Save" button at the bottom of each section to save your work. If you do not click the "Save" button before you exit a section, your information will not be saved. Please note that your application will time out after two hours of inactivity, so please remember to save your work often.

You do not have to complete your entire application in one sitting. Rather, you can save your work and return to complete your application at any time. To return to your application, simply log in with your user name and password and click the "Edit Application" button.

Required Fields

Required fields are marked with a red bar. All required fields must be completed prior to submitting your application.

Tracking your Application

There is an application status bar on the right side of this page and on the Submit tab that will assist you with tracking your progress as you complete the full application.

Submit Application

Please remember that you must complete all required questions AND click submit before your application will be reviewed. Only applications that are completed in their entirety will be considered. You will receive a confirmation email once your application was successfully received.

Questions?

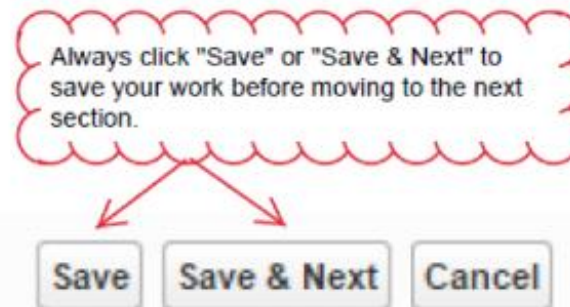
Please contact your local Fulbright Commission or U.S. Embassy for country-specific requirements and deadlines to ensure that you understand the full application process for your country.

Status

Contacts	100%
Details	0%
Timeline	0%
Specialist	0%
Survey	0%



- You do not need to complete the sections of the application in the order that they are listed. Rather, you can complete each section in your preferred order by clicking on the respective tabs at the top of the page.
- You do not need to complete the application in one sitting. To continue working on the application at a later time, simply log into your account and click "Edit Application."
- After completing a section of the application, click the "Save & Next" button at the bottom of the section. **Please note that the application will time out after two hours, so click the "Save" button at the bottom of each section as needed to ensure that your information is saved.**
- If you enter information into one section, but do not click "Save" before moving to another section, your information will be lost.



- Please do not click the 'back' button in your browser. Your information will not be saved. To return to another section of the application, please use the tabs at the top of the application.
 - The red line next to a field indicates that the information is required, and you will not be able to successfully submit your application until you complete all required fields.
 - If you are working on a project proposal, you can navigate back to the Home Page by clicking "Return to Home" in the upper right hand corner of the page.
-

Completing the Project Proposal Application: Instructions

Instructions

- In the Instructions tab, you will find basic information about the application as well as your application status toolbar, which shows your progress in completing each section. Once every section is 100% complete as shown in your status toolbar, you will be able to submit your application to the Fulbright Specialist Program.

Contacts

- name of your host institution
- information about Primary and Secondary contacts for the project

Details

- In this section, please complete all fields and provide project details including:
 - Project title
 - Academic field/employment sector
 - Specializations within academic field/employment sector
 - Department information
 - Project issue or challenge
 - Primary objectives
 - Proposed project activities
 - Institutional priorities
 - Project locations

- Under Locations, please list the location(s) where the Fulbright Specialist will conduct their work. Please be specific and include the exact addresses where the work will occur.
 - To add a location click “Add Location Record” and a pop-up window will appear. Enter the relevant information and click “Save.” You will be required to enter the location name and address.

Timeline

In this section, please enter general timeline and logistical information about the project that you are proposing including:

➤ Indicating whether or not the project will be a Multi-Visit (Serial) project by selecting “Yes” or “No.” A Multi-Visit (Serial) project is one in which a Fulbright Specialist conducts multiple visits to the host institution.

If you are proposing a Multi-Visit (Serial) project, you must click on the “Add Visit” button and complete all of the remaining questions for each visit. If you are proposing a total of three visits, click on the “Add Visit” button twice in order to complete the information for all three visits.

➤ Proposed start and end dates, and indicating whether or not these dates are flexible.

➤ Point of contact and logistical information for all accommodations for the project.

The accommodations include: lodging, meals, in-country transportation, and airport pick-up and drop-off.

➤ Cost share information for the Specialist’s lodging, meals, and in-country transportation. Please see below for more information regarding cost share.

Cost Share

either through monetary or in-kind contributions, throughout their full stay in country.



Lodging

Meals

In-country
transportation

Specialist

- Under the Specialist tab, please enter the desired qualifications you are looking for in a Fulbright Specialist, including any required language skills. The more specific you are in regards to the type of knowledge and skills that the Fulbright Specialist would need to successfully implement the project, the better World Learning will be able to match a Specialist to your project. Even if it is a named project where you have identified an individual to serve as the Specialist, please still complete all questions in their entirety as the individual that you have identified may ultimately not be able to complete the project (e.g., individual is not approved to join the Fulbright Specialist Roster, their personal schedule no longer allows them to participate, etc.).
- If you have pre-identified an individual to serve as the Fulbright Specialist for your project, please indicate this in the Named Specialist section, answer all of the relevant questions about the candidate, and provide a justification for why this individual is well-suited to complete the project.

Survey

This section includes two questions about your institution type and how you learned about the Fulbright Specialist Program. Please select one option from the pull-down menu for each question.

Submit

- In order to submit your project proposal, please review your application and make sure that the status bar is at 100% for each section of the application.
- Check the Certification of Authenticity box, and click “Submit.” Checking this box certifies that the information you entered is accurate, complete, and represents your own work.



Following Submission:

Following the successful submission of your application, you will receive an email confirming receipt of the application. You can also return to the Home Page to view all of your submitted applications, including their review status under "Current Projects." This status indicates which stage of the approval process your project is in.

- **First Stage:** The project application is reviewed by the Fulbright Commission or U.S. Embassy in the country of application in accordance with the requirements set for that country. The status will be **Pending Post/FC Review** when your application is in this stage. Prior to beginning your application, please contact your local [Fulbright Commission or U.S. Embassy](#) to receive more information on the selection process for your country including whether applications are accepted only during a pre-defined time period or if they are accepted in a year-round, rolling application process. Those applications that do not meet the established criteria for that country will not be reviewed.

Please note that it is very common for Fulbright Commissions/U.S. Embassies to receive more project proposals from prospective host institutions than they are able to support with limited funding. Therefore, not all submitted applications will be approved.

- **Second Stage:** The project application is reviewed by the U.S. Department of State, Bureau of Educational and Cultural Affairs (ECA) Regional Branch. The status will be **Pending ECA Regional Branch Review** when your application is in this stage.
- **Third Stage:** The project application undergoes a final review by ECA. The status will be **Pending Final ECA Approval** when your application is in this stage.

If your project is reviewed and approved by all parties, you will be notified by your local U.S. Embassy or Fulbright Commission.

For specific information about the selection process and application review timelines for your country, please contact your local [Fulbright Commission or U.S. Embassy](#). For general information about the Fulbright Specialist Program, please visit <https://fulbrightspecialist.worldlearning.org>.

What information and documents are required to complete the application?

Please have the following information available before beginning your application:

- Contact information for the project's main point of contact
- Details about the proposed project, including objectives, specific program activities, and timeline
- Desired professional and/or academic qualifications for the individual who will serve as the project's Fulbright Specialist
- Information about in-country expenses (lodging, meals, and in-country transportation for the Specialist)

What date should I list on my institution's proposal as the anticipated start date?

- **At least 90 days** prior to the anticipated start date of the project.
- Rapid response projects with anticipated start dates less than 90 days from their submission date may be considered, but host institutions should plan for alternate start dates.

Instructions for Completing the Project written form

The below application is comprised of six different sections including: Contacts, Details, Timeline, Specialist, Survey and Submit. Required fields are indicated by an asterisk (*). All required fields must be completed prior to submitting your application. Please adhere to all character or word limits that are detailed below for specific questions.

1. Contacts
2. Details
3. Timeline
4. Specialist
5. Survey
6. Submit

SECTION I. CONTACTS

1. Name of Host Institution*

2. Host Institution Street Address (Street, City, State/Province, Postal Code)*

3. Host Institution Primary Contact Name*

4. Host Institution Primary Contact Phone Number*

5. Host Institution Primary Contact Email*

6. Host Institution Secondary Contact Name

7. Host Institution Secondary Contact Phone Number

8. Host Institution Secondary Contact Email

SECTION II. DETAILS

1. Title of Project (Limit 40 Characters)*

2. What Academic Field/Employment Sector is the focus of this project?* *Please refer to the list of eligible Academic Fields/Employment Sectors at the end of this document and select ONE.*

3. What specializations within your Academic Field/Employment Sector best match the focus of your project? (Please select up to five specializations)* *Please refer to the list of eligible Specializations within each Academic Field/Employment Sector at the end of this document.*

4. Within what department of your institution will the project take place? (e.g. Program Development, Human Resources, etc.)*

5. What is the issue or challenge that you are trying to address with assistance from a Fulbright Specialist?* (Limit of 500 words)

6. What are the primary objectives that you aim to achieve with the Fulbright Specialist?*

Objective 1*:

Objective 2:

Objective 3:

7. Please provide a brief description of the proposed project activities, including a list of specific tasks that the Fulbright Specialist would carry out during his/her time with your institution. Please also include the type of individuals or audience that the Specialist would be working with (e.g. faculty/professionals, students, government officials, etc.).*
(Limit of 1000 Words)

8. How does this project align with your institution's priorities and what do you believe will be the project's overall impact on your institution? In addition, how will the project promote continued linkages between your institution and the Fulbright Specialist and his/her host institution following the return of the Fulbright Specialist to the U.S.?* (Limit of 500 words)

Locations

Please list the location(s) where the Fulbright Specialist would conduct their work (e.g. the primary location of your institution, multiple sites around the country, etc.). Please be specific and include the exact addresses where the majority of work will occur. With the exception of projects falling under a trilateral grant initiative, Fulbright Specialist projects are restricted to one country. All project activities must take place in the country requesting the project. If the project will take place in multiple locations, please provide the requested information for each location.

1. Location 1 Name*

2. Location 1 Street Address (Street, City, State/Province, Country, Postal Code)*

3. Location 2 Name

4. Location 2 Street Address (Street, City, State/Province, Country, Postal Code)

SECTION III. TIMELINE

In general, all projects designed by host institutions must adhere to the below eligibility requirements.

Length of project: *The length of a Fulbright Specialist project must be a minimum of 14 days and a maximum of 42 days, including travel days, weekends, and holidays.*

Multi-Visit (Serial) projects: *A Multi-Visit project is one in which a Specialist conducts more than one visit to the host institution for the purpose of necessary program evaluation or follow-up. If a project is approved to be Multi-Visit, all visits must occur within a one-year period, which is calculated by adding 12 months from the initial start date of the first visit through the end date of the final visit.*

- A Multi-Visit project cannot include more than three visits in total, and all visits must not exceed six weeks (42 days) in total. In addition, each visit must be a minimum of 14 days.*
- Please note that the majority of approved projects are not Multi-Visit, and project proposals should provide a strong justification for why more than one visit is necessary to achieve project outcomes.*

1. Is this a Multi-Visit (Serial) project?

Yes No

If yes, please describe the exact activities that will take place during each visit and provide a justification for why multiple visits are required in order to accomplish the project's objectives.* *Please also complete the sections for visit two and visit three (as applicable) below.*

Visit One

1. Desired Start Date for a Fulbright Specialist*

mm/dd/yyyy

2. Desired End Date for a Fulbright Specialist*

mm/dd/yyyy

3. Is there flexibility in the timing of the project outside of the dates that you selected above?*

Yes No

Please describe why or why not?* *Please note that preference may be given to projects that have flexibility due to needing adequate time for administrative processing of project proposals. In addition, if your project has greater flexibility with timing, you may have more Specialist candidates to select from as they may require flexibility due to their other professional obligations.*

Visit One Logistical Arrangements for Fulbright Specialist and Cost Share

In general, host institutions should be prepared to provide the Specialist with lodging, meals, and in-country transportation, either through monetary or in-kind contributions, throughout their full stay in country. However, if your institution is unable to cover these costs, in certain countries, there may be limited funding available to support these expenses. Please contact the local [Fulbright Commission or U.S. Embassy](#) in your country for more information.

1. Primary Point of Contact Name for All Accommodations for the Fulbright Specialist*

2. Primary Point of Contact Phone Number*

3. Primary Point of Contact Email*

If the Primary Point of Contact for all cost share is different than the above individual, please provide that information.

1. Primary Point of Contact Name for All Cost Share

2. Primary Point of Contact Phone Number

3. Primary Point of Contact Email

Visit One Lodging

Please describe the type of lodging that you would arrange for the Fulbright Specialist. Please note that all lodging accommodations must be made in advance of the Specialist's travel. If the Specialist will be paid directly for their lodging accommodations, please indicate the amount to be paid per day for lodging.

1. Lodging Name

2. Lodging Type

Choose an item.

3. Lodging Website

4. Lodging Street Address

5. Lodging City

6. Lodging State/Province

7. Lodging Country

8. Lodging Postal Code

Please indicate the start and end dates that the above lodging is available.

1. Start Date that the Lodging is Available

mm/dd/yyyy

2. End Date that the Lodging is Available

mm/dd/yyyy

3. If the lodging is not available for the full duration of the Specialist's stay, please describe the alternative lodging that you intend to arrange.

4. What is the estimated cost of the lodging in U.S. dollars? *If expenses will be covered in-kind, please provide estimates for accounting purposes.*

5. Is your institution able to fund the cost of the lodging?

Yes No

If your institution is unable to fund the cost of the lodging, limited funding may be available depending on your country. For questions, please contact the [Fulbright Commission or U.S. Embassy](#) in your country.

Visit One In-Country Transportation

1. Please describe the in-country transportation arrangements for the Fulbright Specialist. The arrangements should include transit to and from the Specialist's lodging and project site, as well as other local daily travel (e.g. restaurants, markets, grocery stores, pharmacy, etc.). If the Specialist will be paid directly for the transportation expenses, please indicate the amount to be paid.

2. What is the estimated cost of the in-country transportation in U.S. dollars? *If expenses will be covered in-kind, please provide estimates for accounting purposes.*

3. Is your institution able to fund the cost of the in-country transportation?

Yes No

If your institution is unable to fund the cost of in-country transportation, limited funding may be available depending on your country. For questions, please contact the [Fulbright Commission or U.S. Embassy](#) in your country.

Visit One Meals

1. Please describe the meal arrangements (three meals per day) for the Fulbright Specialist (e.g. cafeteria, restaurants, etc.). If the Specialist will be paid directly for the meals, please indicate the amount to be paid.

2. What is the estimated cost of the meals in U.S. dollars? *If expenses will be covered in-kind, please provide estimates for accounting purposes.*

3. Is your institution able to fund the cost of the meals?

Yes No

If your institution is unable to fund the cost of meals, limited funding may be available depending on your country. For questions, please contact the [Fulbright Commission or U.S. Embassy](#) in your country.

Visit One Airport Pick-Up and Drop-Off

1. What airport in your country do you recommend that the Fulbright Specialist travel to and from?*

2. Please describe the arrangements for the Specialist's arrival and pick-up from the airport, including the name of the person that would greet the Specialist. In addition, please provide any special notes or instructions that would assist the Specialist in preparing for his or her arrival.*

SECTION IV. SPECIALIST

1. Will any project activities require that the Fulbright Specialist be proficient in a language other than English?*

Yes No

If yes, please indicate the required language and level of proficiency according to the [U.S. Department of State's Language Proficiency Definitions](#).

Name of Language:

Reading Level: Choose an item.

Writing Level: Choose an item.

Speaking Level: Choose an item.

2. What qualifications, professional experience or specific skills would be helpful for a Fulbright Specialist to have in order to successfully implement the proposed project? Please be as specific as possible to support the identification of appropriate Specialists. (Limit of 500 words)*

Named Specialist

1. Have you pre-identified an individual you propose to serve as the Fulbright Specialist for your project?* *Please note that you are NOT required to identify an individual to serve as the Fulbright Specialist. If no individual is identified, World Learning will match the project with a qualified individual from the Fulbright Specialist Roster.*

Yes No

If no, skip to Section V. Survey.

2. If yes, please provide the following information.*

First Name:

Last Name:

Name of Institution:

Position Title:

Email Address:

Phone Number:

3. Is this individual already on the Fulbright Specialist Roster?

Yes No I don't know.

4. How did you identify this individual? Please describe.*

Choose an item.

5. When did you identify this individual? Please describe.*

6. Has your organization previously engaged with this individual?*

Yes No

If so, in what capacity?*

7. Why do you believe that this individual is qualified and well suited to serve as a Fulbright Specialist with your project?*

8. Although you have already identified a potential individual to serve as a Fulbright Specialist, would you be interested in receiving additional information about other qualified individuals who may be well suited to your project?*

Yes No

SECTION V. SURVEY

1. How did you learn about the Fulbright Specialist Program?*

- Fulbright Specialist Program Website
- U.S. Embassy/ Consulate
- Fulbright Commission
- Colleague, Friend, or Family
- Conference
- An institution that previously hosted a Fulbright Specialist
- Other

If other, please specify: [Click here to enter text.](#)

2. Institution Type

- Institution of Higher Education
- Government Institution
- Cultural Institution
- Non-Governmental Institution
- Medical Institution
- Other

If other, please specify: [Click here to enter text.](#)

SECTION VI. SUBMIT

Certification of Authenticity: By checking this box, I certify that all of the information provided in this application is accurate and complete, and all responses, including essays, represent my own work and not that of any other individual or source.

Academic Field/Employment Sectors

Agriculture
American (U.S.) Studies
Anthropology
Archaeology
Biology Education
Business Administration
Chemistry Education
Communication and Journalism
Computer Science and Information Technology
Economics
Education
Engineering Education
Environmental Science
Law
Library Science
Math Education
Peace and Conflict Resolution Studies
Physics Education
Political Science
Public/Global Health
Public Administration
Sociology
Urban Planning
Social Work

Specializations within Each Academic Field/Employment Sector

Agriculture

- Agribusiness
- Agricultural Education
- Agricultural Engineering
- Agricultural, Food and Resource Economics
- Agroecology
- Agronomy
- Animal and Poultry Sciences
- Aquaculture
- Biochemistry
- Bioinformatics
- Biological Systems/Food Engineering
- Biophysics
- Botany/Plant Biology
- Crop Science
- Enology
- Entomology
- Extension Education
- Food Science/Technology
- Genomics
- Horticulture
- Hydrology
- Molecular Biology
- Natural Resources/Conservation, General
- Natural Resources Management and Policy
- Nematology
- Parasitology
- Pest Management
- Plant Pathology
- Plant Physiology
- Recreation, Park and Tourism Sciences
- Soil Science
- Statistical Science
- Sustainable Agriculture
- Veterinary Medicine
- Viticulture
- Wildlife and Fisheries Sciences
- Youth Agricultural Education

American (U.S.) Studies

- African-American Studies
- American History
- American Indian/Native American Studies
- American Literature
- American Literature (United States)
- American/United States Government and Politics
- American/United States History
- American/United States Studies/Civilization
- Art History
- Communications
- Cultural Studies/Theory
- Dance, General
- Design & Visual Communications, General
- Drama and Dramatics/Theatre Arts, General
- Film/Cinema Studies
- Fine Arts
- Folklore/Folklife
- Humanities
- International/Cross-Cultural Studies
- Multiculturalism (Race, Gender, Ethnicity, Class)
- Music/Music and Performing Arts Studies, General
- Popular Culture
- U.S. Studies, Other
- Women's Studies/Gender Studies
- Other

Anthropology

- Ancient Studies/Civilization
- Anthropology, Other
- Area, Ethnic and Cultural Studies
- Area, Ethnic and Cultural Studies African Studies
- Area, Ethnic and Cultural Studies- American/United States Studies/Civilization
- Area, Ethnic and Cultural Studies, general
- Area, Ethnic and Cultural Studies-Asian Studies/Civilization
- Area, Ethnic and Cultural Studies-Balkans Studies
- Area, Ethnic and Cultural Studies-Baltic Studies
- Area, Ethnic and Cultural Studies-Chinese Studies
- Area, Ethnic and Cultural Studies-East Asian Studies
- Area, Ethnic and Cultural Studies-European Studies/Civilization
- Area, Ethnic and Cultural Studies-Latin American Studies
- Area, Ethnic and Cultural Studies-Pacific Area/Pacific Rim Studies
- Area, Ethnic and Cultural Studies-Russian Studies
- Area, Ethnic and Cultural Studies-South Asian Studies
- Area, Ethnic and Cultural Studies-Southeast Asian Studies
- Area, Ethnic and Cultural Studies-Spanish and Iberian Studies
- Area, Ethnic and Cultural Studies-Ural-Altaic and Central Asian Studies
- Ethnic, Cultural Minority, and Gender Studies African-American/Black Studies
- Ethnic, Cultural Minority, and Gender Studies- Asian-American Studies
- Ethnic, Cultural Minority, and Gender Studies, Other
- Ethnic, Cultural Minority, and Gender Studies-American Indian/Native American Studies
- Ethnic, Cultural Minority, and Gender Studies-Gay/Lesbian Studies
- Ethnic, Cultural Minority, and Gender Studies-Women's Studies
- Islamic Studies
- Jewish/Judaic Studies
- Linguistics
- Museum Studies/Museology
- Physical Anthropology
- Religion
- Other

Archaeology

- Archaeology, General
- Archaeology, Other
- Archaeometry
- Art History, Criticism and Conservation
- Classical Archaeology
- Cultural Resource Management and Policy Analysis
- Geoarchaeology
- Human Origins and Evolution
- Mapping and GIS
- Medieval and Renaissance Studies
- Museum Studies/Museology
- Numismatics
- Other

Biology Education

- Administration, Professional Development and Organizational Learning
- Applications of Biology in Contemporary Science and Industry
- Biology Education Research Training and/or Evaluation - Bioinformatics
- Biology Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Biology Education Research Training and/or Evaluation - Field Research
- Biology Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Biology Education, Other
- Design of Laboratories and Experiments in Biology Education
- Ethics in Biology Education
- Foundations of Biology Education
- Infrastructure Development
- Interdisciplinary Learning and Innovative Teaching Methods in Biology Education
- Technology in Biology Education
- Theory, Curriculum and/or Pedagogy in Biology Education - College Level
- Theory, Curriculum and/or Pedagogy in Biology Education - Multiple Levels
- Other

Business Administration

- Accounting
- Accounting and Business/Management
- Accounting and Finance
- Accounting and Related Services, Other
- Auditing
- Banking and Financial Support Services
- Business Administration, Other
- Business Administration/Management
- Business/Managerial Economics
- Business Statistics
- Business/Corporate Communications
- Business/Managerial Operations, Other
- Customer Service Management
- E-Commerce/Electronic Commerce
- Entrepreneurial and Small Business Operations
- Entrepreneurship/Entrepreneurial Studies
- Finance and Financial Management Services, Other
- Finance, General
- Hospitality Administration/Management, General
- Human Resources Development

- Human Resources Management and Services, Other
- Human Resources Management/Personnel Administration, General
- Information Resources Management/CIO Training
- International Business/Trade/Commerce
- International Finance
- International Marketing
- Knowledge Management
- Labor and Industrial Relations
- Labor Studies
- Logistics and Materials Management
- Management Information Systems, General
- Management Information Systems and Services, Other
- Management Science, General
- Management Sciences and Quantitative Methods, Other
- Marketing Research
- Marketing, Other
- Marketing/Marketing Management, General
- Non-Profit/Public/Organizational Management
- Office Management and Supervision
- Operations Management and Supervision
- Organizational Behavior Studies
- Public Finance
- Purchasing, Procurement/Acquisitions and Contracts Management
- Real Estate
- Taxation
- Other

Chemistry Education

- Administration, Professional Development and Organizational Learning
- Infrastructure Development
- Applications of Chemistry in Contemporary Science and Industry
- Assessment and Standards of Chemistry Education
- Chemistry Education Research Training and/or Evaluation - Data Analysis and Interpretation
- Chemistry Education Research Training and/or Evaluation - Laboratory Methods and Techniques
- Chemistry Education Research Training and/or Evaluation - Qualitative Research Methods
- Chemistry Education Research Training and/or Evaluation - Scientific Writing
- Chemistry Education, Other
- Design of Laboratories and Experiments in Chemistry Education
- Diversity/Gender in Chemistry Education
- Foundations of Chemistry Education
- Interdisciplinary Learning and Innovative Teaching Methods in Chemistry Education
- Leadership, Policy and/or Development in Chemistry Education
- Technology in Chemistry Education
- Theory, Curriculum and/or Pedagogy in Chemistry Education - College Level
- Theory, Curriculum and/or Pedagogy in Chemistry Education - Secondary Level
- Other

Education

- Administration of Special Education
- Adult and Continuing Education Administration
- Adult and Continuing Education and Teaching
- Bilingual and Multilingual Education
- College Student Counseling and Personnel Services
- Community College Education
- Counselor Education/School Counseling and Guidance Services
- Curriculum and Instruction
- Curriculum Design and Development
- Discourse Analysis
- Early Childhood Education and Teaching
- Education
- Educational/Instructional Media Design
- Education of Library and Information Specialists
- Education/Teaching of Individuals in Early childhood Special Education Programs
- Education/Teaching of Individuals with Autism
- Education/Teaching of Individuals with Emotional Disturbances
- Education/Teaching of Individuals with Hearing Impairments, including Deafness
- Education/Teaching of Individuals with Mental Retardation
- Education/Teaching of Individuals with Multiple Disabilities
- Education/Teaching of Individuals with Specific Learning Disabilities
- Education/Teaching of Individuals with Speech or Language Impairments
- Education/Teaching of Individuals with Vision Impairments, Including Blindness
- Education/Teaching of the Gifted and Talented
- Educational Administration
- Educational Administration and Supervision, Other
- Educational Assessment, Evaluation, and Research
- Educational Assessment, Testing, and Measurement
- Educational Evaluation and Research
- Educational, Instructional, and Curriculum Supervision
- Educational Leadership and Administration, General

- Educational Statistics and Research Methods
- Education- School Violence Prevention
- Elementary and Middle School Administration/Principalship
- Elementary Education and Teaching
- Higher Education/Higher Education Administration
- International and Comparative Education
- Junior High/Intermediate/Middle School Education and Teaching
- Language Acquisition
- Language for Specific Purposes
- Language Pedagogy and Teaching Methodology
- Language Skills Development--Reading
- Language Skills Development--Writing
- Literacy--Pre-K to 12
- Multicultural Education
- Second/Foreign Language Pedagogy/Methodology
- Secondary Education and Teaching
- Secondary School Administration/Principalship
- Social and Philosophical Foundations of Education
- Special Education and Teaching, General
- Student Counseling and Personnel Services, Other
- Superintendency and Educational System Administration
- Teacher Education and Professional Development, Specific Levels and Methods, Other
- Teacher Education, Multiple Levels
- Technology in Language Learning
- Urban Education and Leadership
- Other

FULBRIGHT SPECIALIST PROGRAM OVERVIEW



BY THE NUMBERS

The Fulbright Specialist Program offers opportunities for U.S. academics and professionals to share their expertise and gain international experience by working on collaborative projects with their counterparts at overseas host institutions.

156

participating countries and other areas

425

U.S. academics & professionals participate annually

2-6

weeks length of commitment

PARTICIPANTS



The Fulbright Specialist Program works with 49 binational Fulbright Commissions and 107 U.S. Embassies and Consulates

The Fulbright Specialist Program welcomes applicants from a range of disciplines:

- Agriculture
- American Studies
- Anthropology
- Archaeology
- Biology Education
- Business Administration
- Chemistry Education
- Communications & Journalism
- Computer Science & Information Technology
- Economics
- Education
- Engineering Education
- Environmental Science
- Law
- Library Science
- Math Education
- Peace & Conflict Resolution Studies
- Physics Education
- Political Science
- Public Administration
- Public/Global Health
- Social Work
- Sociology
- Urban Planning

THE APPLICATION PROCESS

U.S. Academics & Professionals

- Prospective Specialists submit online applications on a rolling basis to join the Fulbright Specialist Roster
- Individuals approved by peer review panels are admitted to the Fulbright Specialist Roster
- Selected individuals on the Roster are matched to projects designed by overseas host institutions based on professional experience and academic credentials

Overseas Institutions

- Host institutions such as universities, NGOs, cultural centers, government offices, and medical facilities submit project proposals to the Fulbright Commission or U.S. Embassy/Consulate in their country or area
- Project proposals are reviewed and approved by the local Fulbright Commission or Post and by the U.S. Department of State
- Qualified candidates from the Roster are matched to projects by World Learning and approved by the J. William Fulbright Foreign Scholarship Board

PROGRAM IMPACT

Accomplish Host Goals

by matching qualified candidates from the Roster with projects developed by host institutions

Strengthen Institutional Linkages

between Specialists' home institutions and their global counterparts

Build Capacity

of host institutions to carry out project activities following the completion of the grant

Share Knowledge and Skills

to increase global cooperation and partnerships

MORE INFORMATION

Visit our website at
fulbrightspecialist.worldlearning.org



The Fulbright Program, sponsored by the United States Department of State's Bureau of Educational and Cultural Affairs, is the U.S. government's flagship international educational exchange program and is supported by the people of the United States and partner countries around the world.



World Learning
Education | Development | Exchange

Fulbright Specialist Program

INFORMATION FOR HOST INSTITUTIONS

The Fulbright Specialist Program, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, is a unique opportunity for institutions abroad to host a leading U.S. academic or established professional to work on diverse, short-term collaborative projects ranging from two to six weeks in length. Project activities aim to build capacity and promote long-lasting linkages between individuals and institutions in the U.S. and around the world.



PROJECT DETAILS

Host institutions design collaborative projects in over 20 eligible disciplines, including education, business, law, environmental science, journalism, and public health. Specific project activities may include, but are not limited to:

- ▶ Delivering a seminar or workshop
- ▶ Consulting on faculty or workforce development
- ▶ Developing academic or training curricula and materials
- ▶ Lecturing at the graduate or undergraduate level
- ▶ Conducting needs assessments or evaluations for a program or institution

Examples of previous projects include:



Conducting seminars about entrepreneurship in Namibia



Leading workshops on community-based artwork in Kuwait



Supporting planning activities for the influx of migrants in Greece



Providing training on climate change research methods in Colombia

HOST A SPECIALIST AT YOUR INSTITUTION



The Fulbright Specialist Program welcomes participation from a wide array of institutions, including universities, non-governmental organizations, cultural centers, and medical facilities.

Benefits for host institutions include:

- ▶ Gaining global perspectives from experienced academics and professionals
- ▶ Executing projects that require a rapid response or flexible timeline through short-term, year-round exchanges
- ▶ Building sustained relationships with individuals and host institutions in the U.S.

Institutions interested in hosting a Fulbright Specialist must apply through their local Fulbright Commission or U.S. Embassy. Please contact the Fulbright Commission or U.S. Embassy in your country to obtain information on country-specific requirements and deadlines.

For more information, visit fulbrightspecialist.worldlearning.org



A Program of the United States
Department of State, Bureau of
Educational and Cultural Affairs



World Learning

Education | Development | Exchange



Contact the Embassy



Web: <https://tinyurl.com/becaspma>

E-mail: pancultural@state.gov